

# Overview of MedLit Resources (Langeslag sections)

## Asynchronous

1. Grammar readings
  - ▶ Textbook (M&R *or* Baker)  
(Key parts of M&R on Stud.IP)
2. Videos
  - ▶ Stud.IP → Medien
3. Slides used in videos
  - ▶ Stud.IP → Dateien
4. Sendouts (instructions, aids)
  - ▶ Stud.IP → Dateien

## Fallback

- ▶ Videos, slides, and sendouts are mirrored at
  - ▶ <http://langeslag.uni-goettingen.de/medlit/>
  - ▶ <http://studium.langeslag.org/medlit/>
- ▶ Whenever there are issues with the webinar environment, head to #medlitlangeslag on <https://chat.gwdg.de>.
- ▶ If you ever miss a webinar session, submit your translations for that week to [planges@uni-goettingen.de](mailto:planges@uni-goettingen.de).
- ▶ If both Stud.IP and <https://chat.gwdg.de> break down altogether for a longer time, use the mirror websites for self-study and continue submitting your weekly translations by email. **In this case also watch any videos as they are uploaded, even if they are not listed on the syllabus.**
- ▶ If the University's email server breaks down, use [ps@langeslag.org](mailto:ps@langeslag.org).

## Extra

- ▶ Exercises at <http://oldenglishaerobics.net>
- ▶ Flashcards at <http://flash.langeslag.org> (bottom section)

## Synchronous

1. Weekly webinar
  - ▶ Stud.IP → Meetings

## Dictionaries

- ▶ <https://sub.uni-goettingen.de> → Suche nach Datenbanken → Dictionary of Old English
- ▶ <http://bosworthtoller.com>
- ▶ <https://quod.lib.umich.edu/m/middle-english-dictionary/dictionary>

## Homework

1. Syllabus with timetable
  - ▶ Stud.IP → Dateien
2. Texts for translation
  - 2.1 Basic sentences: Stud.IP → Dateien
  - 2.2 Alfred's Preface: textbook  
(Also at <http://oldenglishaerobics.net>)
  - 2.3 *Dream of the Rood*: textbook  
(Also at <http://oldenglishaerobics.net>)
3. Close commentary of *Rood* ll. 63–74
  - ▶ Guidelines: Stud.IP → Dateien
  - ▶ Submit to [planges@uni-goettingen.de](mailto:planges@uni-goettingen.de) ahead of the week 8 webinar
4. Text for analysis
  - 4.1 *The Franklin's Tale*: Stud.IP → Dateien